



Cycle A 2020/21	Cycle B 2021/22	Cycle C 2022/23	Cycle D 2023/24
<p style="text-align: center;"><b>Autumn Term</b></p>	<p style="text-align: center;"><b>Autumn Term</b></p>	<p style="text-align: center;"><b>Autumn Term</b></p>	<p style="text-align: center;"><b>Autumn Term</b></p>
<p style="text-align: center;"><b>Moi (Me)</b></p> <ul style="list-style-type: none"> <li>• Counting</li> <li>• name, age and where live</li> <li>• locate major French cities</li> <li>• express feelings</li> <li>• say if they have brothers or sisters</li> <li>• engage in conversations</li> <li>• join in with a song</li> <li>• ask and answer questions</li> <li>• write phrases from memory</li> <li>• L'alphabet et les couleurs (alphabet and colours)</li> <li>• Recognise A to Z</li> <li>• spell name</li> </ul>	<p style="text-align: center;"><b>Ma famille (My family)</b></p> <ul style="list-style-type: none"> <li>• Counting</li> <li>• names of family members (e.g. grandmother)</li> <li>• conjugating verbs (3rd person)</li> <li>• using adjectives and making them agree with the noun they describe</li> <li>• use a bilingual dictionary and google translate</li> <li>• prepare a Powerpoint presentation and present it orally.</li> <li>• name and recognise colours</li> <li>• know that colours are adjectives</li> <li>• learn to play the game of La Petanque applying language learnt</li> </ul>	<p style="text-align: center;"><b>Moi (Me)</b></p> <ul style="list-style-type: none"> <li>• Counting</li> <li>• months of the year</li> <li>• birthdays</li> <li>• describe physical features e.g. hair colour, eye colour, height</li> <li>• describe personality traits</li> <li>• make adjectives agree with the noun they are describing</li> <li>• use a bi-lingual dictionary to look up new words</li> <li>• Quelle heure est-il? Quelle heure est il Monsieur la loupe?(What time is it?)</li> <li>• Counting; say the time using the 12 and 24 hour clock; ask the time</li> <li>• read and understand a timetable</li> <li>• describe daily routine</li> </ul>	<p style="text-align: center;"><b>Comment vas-tu en France? (How do you travel to France?)</b></p> <ul style="list-style-type: none"> <li>• Counting</li> <li>• Use eight compass points to describe the position of Tatham and major UK cities</li> <li>• learn the names of modes of transport</li> <li>• locate major ports and cities on a map of France</li> <li>• learn various means of travelling to France</li> <li>• describe how they travel to school</li> <li>• carry out a survey on how people travel to school and work</li> <li>• plan a journey from home to Paris</li> <li>• plan an itinerary for a day's sightseeing in Paris.</li> </ul>
<p style="text-align: center;"><b>Spring Term</b></p>	<p style="text-align: center;"><b>Spring Term</b></p>	<p style="text-align: center;"><b>Spring Term</b></p>	<p style="text-align: center;"><b>Spring Term</b></p>
<p><b>En classe (In the classroom)</b></p> <ul style="list-style-type: none"> <li>• Counting</li> <li>• names of common objects in the classroom</li> <li>• gender of nouns; plural nouns</li> <li>• position of adjectives in relation to nouns</li> </ul>	<p><b>Quel temps fait-il? (What's the weather like?)</b></p> <ul style="list-style-type: none"> <li>• Describe the weather orally and in writing</li> <li>• use eight compass points</li> <li>• learnt the location of major cities in France</li> </ul>	<p><b>Qu'est-ce que tu portes? (What are you wearing?)</b></p> <ul style="list-style-type: none"> <li>• Know the names of items of clothing</li> <li>• find information from a French website and use a bi-lingual</li> </ul>	<p><b>Les sports et la sante (sport and health)</b></p> <ul style="list-style-type: none"> <li>• Learn the names of foods and say if they are healthy</li> <li>• learn the names of various sports</li> </ul>



## Melling St Wilfrid CE Primary KS2 French 4 year rolling programme

<ul style="list-style-type: none"> <li>• asking to do things in French</li> <li>• locate major French cities</li> <li>• Les pays francophones (French speaking countries)</li> <li>• Know where in the world French is spoken</li> <li>• locate some of these countries on a map of the world</li> <li>• recognise some flags for French speaking countries;</li> </ul>	<ul style="list-style-type: none"> <li>• read a real weather forecast and use a dictionary to find the meaning of new words</li> <li>• write phrases from memory and adapt to create new sentences</li> <li>• prepare a weather forecast to present in a group</li> </ul>	<p>dictionary to look up new words</p> <ul style="list-style-type: none"> <li>• use singular and plural nouns</li> <li>• make adjectives agree with the nouns they describe (singular and plural)</li> <li>• use the 3rd person of verbs</li> <li>• write a script for a fashion show, applying knowledge of grammar</li> <li>• read the script aloud to an audience.</li> </ul>	<ul style="list-style-type: none"> <li>• use a bi-lingual dictionary to look up the meaning of new words</li> <li>• conjugate new verbs (jouer and faire)</li> <li>• learn about the most popular sports in France</li> <li>• express preferences giving reasons</li> <li>• write and memorise a dialogue.</li> </ul>
<p><b>Summer Term</b></p>	<p><b>Summer Term</b></p>	<p><b>Summer Term</b></p>	<p><b>Summer Term</b></p>
<p><b>La Chasse a l'ours (We're Going On A Bear Hunt)</b></p> <ul style="list-style-type: none"> <li>• Know the names of domestic animals</li> <li>• say if they have or don't have a pet</li> <li>• express preferences</li> <li>• carry out a survey and present the results</li> <li>• Eight compass points in French</li> <li>• join in with a story</li> <li>• memorise part of a story;</li> <li>• write complete sentences</li> <li>• know the names of geographical features e.g. river, forest, cave; read and understand written phrases</li> <li>• compare traditional stories</li> <li>• give instructions using the imperative</li> </ul>	<p><b>Jacques et les haricots magiques (Jack and the Beanstalk)</b></p> <ul style="list-style-type: none"> <li>• Listen attentively to spoken language and show understanding by joining in and responding</li> <li>• know the names of some vegetables</li> <li>• be able to ask for things politely</li> <li>• act out a dialogue at the market</li> <li>• understand a description of the lifecycle of a flowering plant in French and put written words into order.</li> </ul>	<p><b>La Chenille qui a tres faim (The Very Hungry Caterpillar)</b></p> <ul style="list-style-type: none"> <li>• Join in with a story</li> <li>• know the days of the week</li> <li>• know the names of various fruit</li> <li>• identify nouns in a story</li> <li>• substitute with new nouns using a bi-lingual dictionary</li> <li>• learn some new adjectives to describe fruit and make them agree</li> <li>• write phrases from memory and adapt these to create new sentences</li> <li>• learn about typical French food.</li> </ul>	<p><b>Le Gros Navet (The Enormous Turnip)</b></p> <ul style="list-style-type: none"> <li>• Join in with a traditional story</li> <li>• name the main characters in the story in French</li> <li>• compare versions of the story in English, French, German and Russian</li> <li>• use knowledge about language to locate words in a new foreign language</li> <li>• memorise the story</li> <li>• rewrite the story substituting words using a bi-lingual dictionary</li> </ul>